

# 1st Grade Class Profile Mrs. Brenda Clifton Mrs. Leigh Noonan

## **Academic Milestones**

- Recite weekly scripture verses
- Recognize Old/NewTestaments
- Count and write by 1s, 2s, 5s, 10s to 120.
- Master single digit addition and subtraction.
- Understand place value; regrouping as applied to double digit addition/subtraction
- Identify and count coins.
- Understand story problems.
- Tell time to hour and half hour.
- Identify Dolch/Sight words through 3rd grade.
- Read with fluency and expression.
- Comprehend reading passages.
- Recognize and apply consonant, vowel and special sounds.
- Understand and identify parts of speech, contractions, and compound words.
- Answer questions in complete sentences.
- Exhibit correct letter formation and capitalization/punctuation.
- Develop sentences and questions into fictional and nonfictional journal writing.
- Use various learning styles to reach scientific conclusions.
- Participate in cooperative learning groups to reach academic success.

# **Special Field Trips**

- Fall Adventure Incacheetoo Petting Zoo
- Veterans Day Parade
- Lady Jane Shrimp Boat OR Jacksonville Aquarium
- Resources from community during varied Social Studies, Geography, Science Units
- Marsh's Edge to read to residents



# Teacher Profiles and 1st Grade Curriculum

guiding hearts, growing minds

## **Teacher Profile - Brenda Clifton**

- SSCS Teacher since 2017
- 35 years teaching 1st Grade with additional years teaching Kindergarten - 3 years at SSCS
- B.S. in Elementary Education and Early Childhood Education
- Master's Degree Early Childhood Education
- Education Specialist Degree in Early Childhood Education, concentration Reading Instruction
- Certifications: Elementary Education; Early Childhood, ESL
- Church Home: Frederica Baptist Church
- Georgia TOTY Finalist (2000), Presidential Award for Excellence in Mathematics and Science Teaching (2003), Fulbright Scholar to Japan (2005), extensive mission volunteer assignments, 2018 SSCS Teacher of the Year
- bclifton@sschristianschool.com



# Teacher Profile - Leigh Noonan

- SSCS staff member since 2019
- 9 years teaching experience
- B.S. Elementary Education and Psychology from University of North Carolina
- Church Home: Community Church
- lnoonan@sschristianschool.com





# **1st Grade Curriculum**

All subjects are framed in Biblical truth as the areas of the curriculum are integrated to point to a love of Jesus and to challenge students to glorify God. Students engage in varying learning styles and activities throughout all areas of the curriculum.

**Bible**: Students grow in the love for the God, who created all things and all people as they learn scriptures weekly. The Bible curriculum, God's Plan by Rachelle Wiersma and adopted by CSI, equips students for a lifetime of faith and learning as they study the Old Testament and how each story points to the Savior. The life and miracles of Jesus are learned through scripture and activities. Students experience life experiences to develop a passion to know Jesus and to cultivate opportunities to serve God and others.

**Math**: Students engage in hands-on math exploration in Saxon 2 Math Curriculum as they develop their skills in addition, subtraction, story problems, telling time to the minute, and counting money. They learn the concept of measurement using various tools. The students learn double digit addition and subtraction as they practice regrouping, borrowing, and carrying tens and ones. They count by 1s, 2, 5s, 10s and explore numerical patterns through daily activities with the calendar.

Language Arts/Writing/Reading: Students are immersed into the skills of the Abeka Curriculum through the integration of grammar, creative writing, and reading comprehension. Students are instructed in large and small group settings, as well as taught literature throughout the Science/Social Studies curriculum. Students read nightly at home. Students practice correct letter formation as they identify and unlock words.

**Phonics/Spelling:** Students learn Dolch/sight words, consonant and vowel sounds, as well as special sounds needed for unlocking words and sentences. They spell words derived and integrated from the Abeka Curriculum and write the words into sentences.

**Grammar**: Students learn to identify parts of speech such as nouns, verbs, adjectives, adverbs, and articles. Capitalization and punctuation as part of sentence structure are incorporated into weekly journal writing. The Shurley Grammar curriculum is used, in addition to literature integrated throughout the curriculum.

**Science**: Students explore the areas of life science, physical and earth science, as well as the human body in an explicitly Christian manner. The students discover God's creative power, complexity, and plan through The Purposeful Design Elementary Science Series through experiments, hands-on activities and purposeful presentations, and discussions of age-appropriate materials.

**Social Studies (History) and Geography:** Students study continents and oceans, as well as countries/cultures of countries from each continent. Artifacts are explored throughout the year. Students are often engaged in developmentally appropriate experiments to assist in learning of landforms and aspects of geography. The students are saturated in the study of history and symbols of America and the state of Georgia as related to appropriate standards.

**Computer**: Students learn keyboarding skills as they use developmentally appropriate activities to enrich math, spelling, language arts, grammar, and reading skills.

**Art**: Students explore variousart forms and media as they focus on the presence of art throughout God's creation. Hands-on art exploration is integrated into the first-grade curriculum. Art education is introduced to the students.

**Music**: Students enjoy singing and learning child appropriate components of music, such as rhythm as they recognize the attribute of praising God with music.

**Physical Education**: Students develop gross and fine motor skills, learn game skills, and grow in their understanding of honoring God in athletic competitions